



Hustisford Happenings

An Official Publication of the Hustisford School District

February 2021 Volume XLII Issue 1



A Message from the Superintendent

I always end my letters or my correspondence with one of these phrases, "It is a great day to be a falcon", or "#HustyProud". Today, I am going to start out with both of those phrases. It is a great day to be a Falcon and here in Husty, we have so much to be proud of. Our students have completed the first semester of one of the most challenging years in education that we have ever faced. Our students have been forced to learn in different environments, dive into virtual learning, and walk into a school building that is different from what they have ever known. I am so proud of the resilience shown by our students. Our staff has done an outstanding job with what they have faced as well. It amazes me to think about where we are as a district compared to this time last year. We have grown as a district in many ways. We have taken on the challenges that we faced and learned to make them into something that we can grow from. Our staff members have stepped up and shown that when faced with adversity, they can shine the most. I am truly proud to be a member of this district.

Our students have been in-person, learning with their peers, five days a week since the school year started in September. We have had minimal disruption to our school calendar. Yes, we have faced individual and grade level quarantines, but never has an entire building had to shut down to go virtual. As a district, we have been able to offer our sports seasons. Our student athletes have had the opportunity to compete throughout the school year. We have had to make minimal sacrifice in order to make all of this a reality. The district put strong protocols in place to help ensure the health and safety of all of the students and staff.

While it is easy to focus on the challenges that we have faced in the classrooms and in athletics, our district is facing challenges in relation to budget. The district faces a budget deficit this year. At the annual meeting in October, the board of education adopted a deficit operating budget for this school year. The district is dedicated to reducing that deficit as much as possible. The reality that we faced this year was due to reduced enrollment within the district, lower state aid into the district, and COVID related costs. There are many things that we cannot fix this year, but moving forward into the next budget cycle, the board is committed to making decisions that are in the best interest of our students while being fiscally responsible. We will be faced with challenging decisions. Decisions that are part of next year's planning and budget are already having to be made to comply with legal timelines. Decisions that need to be made now are for the budget that will be adopted in

October 2021. As the district moves forward in making decision for next year's budget, we are doing so with our students in mind.

The district will have a question on the April 6 ballot in regards to an operational referendum. The district has had voter approved operational funds for the past 7 years. The most recent referendum ends this fiscal year and was in the amount of \$250,000. The district is asking for the approval to exceed the revenue limit by \$300,000 for the next three years. This request is to help ensure funding to keep current programming in place and to continue to maintain current educational opportunities and programs and meet current district expenses. The previous referendum brought in funds to provide new AP classes at the HS, brought a new full-time ag teacher into the district, and provided technology and curricular upgrades that were needed for our students and staff. This current question if approved will help to maintain all that we currently offer to students in both buildings. The current mill rate of the district is \$9.58. If the question on the ballot were to pass, the mill rate would be at approximately \$10.34, still lower than our surrounding communities.

The district will be offering summer school again this year. Summer school dates were recently approved at the February board meeting. Summer school will run from June 7-25. Students will have off the week of June 28-July 2. The second session will actually begin on Tuesday, July 6 and run through July 30. Classes for remediation will be offered as well as for enrichment opportunities. Please watch the district website and parent email for more information regarding the upcoming summer session.

The Hustisford School District and Board of Education remains dedicated to ensuring that our students receive the best education possible. The district continues to work diligently to ensure that our kids are in school and learning. We are all proud to be part of the district and the community. Together our district will continue to achieve great things. If you have any questions regarding the upcoming referendum or questions related to the school district, do not hesitate to contact the District Office.

Sincerely,

Heather Cramer
Superintendent of Schools

School Board News

In the upcoming election on April 6th, there will be a question on the ballot asking for the approval of an operational referendum for the Hustisford School District. This referendum, if passed, would allow the District to exceed the revenue limits by \$300,000 per year for 3 years. This will allow us to maintain our current operations for the next 3 years. The school district has had two operational referendums over the last 7 years, both passing in each of the two previous elections.

Student enrollment numbers have declined in the last three years with the greatest decline in the 2019-2020 school year. This downward trend is not limited to Hustisford as 80% of Wisconsin school districts are experiencing the same declining enrollment. When enrollment declines, so does the amount of state aid allocated to the District. For the 2020-2021 school year, Hustisford School District saw a reduction of a little over \$200,000 in state aid funding. Projections are similar for the 2021-2022 school year.

I have heard rumblings that if the operational referendum is not approved, the Hustisford School District will have to close the schools. **This misinformation is not true.** If the referendum fails, the District will have to use part of its fund balance until an operational referendum passes. Currently the fund balance is around \$1 million dollars. District policy states the Board shall ensure the fund balance does not fall below 15% of the preceding year's Fund 10 expenditures. This fund balance is not a savings account. It is a dollar amount available on June 30th after the District finances close for the fiscal year. Since educational state aid and local property taxes come in at different times throughout the school year, the District use the fund balance to cover operational expenses until appropriated funds are available. The District budget is prepared and managed to adhere to this fund balance expectation. This past December the District's fund balance was down to \$10,000 during the interim period. If the fund balance gets lower, the District will have to short term borrow the money to operate. This would result in an added expense to the District with interest rates for money borrowed if short term borrowing becomes necessary.

The District's current mill rate is the 3rd lowest when compared to seven other school districts in Dodge County and some other similar sized districts in our conference. Projections indicate that the mill rate will remain in the 3rd lowest even with an approved operational referendum.

The roof on the Hustisford Jr/Sr High School is past its 20-year life span. The District has had to make several repairs already with estimates from just over \$171,000 to just over \$463,000 to either repair or replace the roof. The Board will be having upcoming conversations to decide whether to take out a loan for the roof, or to include the roof in a building referendum.

The District has made many advances in the last several years by upgrading curriculum, text books, technology, adding AP classes and restoring a full time Agriculture Instructor. The Hustisford School District is committed to empowering all students to learn the skills, acquire the knowledge and develop the attitudes necessary for them to reach their full potential as citizens who can meet the challenges of a changing global society.

Through this Covid school year the Hustisford School District administration and staff have been able to keep both buildings open for students to maintain in-person learning. There are some schools that still have not let their students in the classroom. The District is committed to keeping our students in the classroom, teachers, and staff engaged, teaching, and learning in the classroom and beyond.

If you have any questions, please contact the District office at 920-349-8109.



Greetings from Jr./Sr. High School Principal Mr. Clint Bushey

Greetings Hustisford Jr./Sr. High School Families,

This year has been an incredible example of flexibility and adapting to the ever-changing environment we face each day. I would like to take this opportunity to express my deepest gratitude to the students, staff, and families for their support in successfully keeping this school operating 5 days a week for in-person learning. We are very proud to be a school that can say that. We have had to make many changes in order for this to happen and with your continued support I am hopeful we will be able to finish the entire school year with in-person learning. I am very proud of the staff and students in transforming completely to a 1 to 1 computer device format for learning. This process is one that we wished we could have accomplished in the past, but finances and training did not allow us to do so. With the use of Federal grant money to purchase devices and devoting time before the start of the school year to train staff we were able to accomplish this huge task. Each day the students and the staff are learning new ways to use this technology and format to accomplish educational goals. The skills the students are now utilizing everyday will no doubt have a positive impact on their future educational goals and career choices.

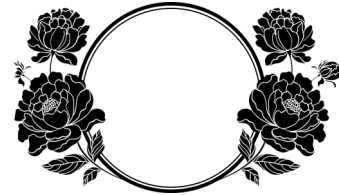
Infinite Campus is still used as the electronic gradebook. If you have not utilized access to this platform to monitor your child's grades, please take advantage of this resource. If you are having difficulty accessing this resource, please contact the Jr./Sr. High School office for login information and assistance.

As the year progresses we are experiencing an uptick in computers being damaged by students. Please take advantage of the insurance program that is offered which provides coverage in case an accident happens. Information about this insurance policy can be found on the Hustisford School District website. Without insurance, the replacement cost for a laptop computer is \$605, \$349 for a chromebook, \$279 for a laptop screen, and \$50 for a chromebook screen.

The mandated testing season will begin shortly. The ACT testing for the 11th grade will take place on March 9th. The 10th graders as well as grades 6 - 8 will be taking the Forward Exam in April. The ACT Aspire test for grades 9 and 10 will take place in April as well.

This school year has given us many challenges. If your child is not able to attend in-person learning due to a quarantine it is still essential they attend virtually in order to stay up to date with their classes. Attendance is tracked even in these situations. Please encourage their participation in this format. As the school year continues it is important to stress the need to finish strong and build momentum going into your child's future. Attendance is a critical component of student success. Ensuring that your child is here on time each day will allow them to learn and grow in multiple areas: academic, behavioral, and social/emotional. When possible, please try to schedule appointments outside of the school day. If you do need to take your child out of school for an appointment, thank you for minimizing the time

away from school. If your child does attend a medical appointment, please ask for a note from the office. These absences will then be medically excused and not count against your child's overall number of days absent from school. You are the greatest advocate for your child's success and education. Thank you for all you do!



John Hustis Elementary Update

The school year is half over already and students have made great gains at JHE! Our teachers have been looking at student data with our data team and each student is discussed to ensure success for all learners! Forward Assessments will take place in April. Please be mindful of scheduling vacations and appointments during test times. See your child's teacher for more information.

While the groundhog tells us spring is six weeks away we know it means more time to play in the snow and make wonderful snowmen and snow forts! The students are respectful with their adventurous play outdoors and are very creative too! Their ability to work together to make recess fun is evident in their creations on the playground.

Thank you JHE family for your continued support of your child wearing a mask and following the district guidelines of keeping us all in-person learning this year! What a wonderful testament to each and every family! The benefit of students learning and playing together is essential to their development and I am so happy to see the students walk through our doors each morning ready to learn!

We face the second half of the school year with hopes of sunny skies, warmer weather and more time outdoors. Please stay safe and well!

-Peggy Bell

Principal JHE



**2020—2021 FIRST QUARTER HIGH HONOR ROLL
HUSTISFORD JUNIOR/SENIOR HIGH SCHOOL 3.5—4.0***

SENIORS

Brady Held
Rebekah Jung *
Allison Noll *
Luke Parker
Gavan Stark
Brody Thimm

JUNIORS

Annie Baerber
Summer Bamke
Rylie Collien
Kelsey Ewert
Ariona Hildebrandt
Callista Moede
Ariel Nelson
Aria O'Neil *
Braden Peplinski
Joshua Peplinski
Jada Pieper
Latticia Snyder
Caydince Tennes
Gavin Thimm *
Mason Thull

SOPHOMORES

Riley Becker
Alivia Beisbier
Allison Heckl
Chellie Hildebrandt *
Tianda Hildebrandt
Morgan Kehl *
Autumn Kuehl
Blake Parker
Ivy Winter

FRESHMEN

Casey Grudzinski
Amellia Guenterberg
Koalyen Her
Andrew Maas *
Abigail Mahan
Isabelle O'Gorman

EIGHTH GRADE

Adelyn Beisbier
Isabella Burbach
Kiera Leinen
Preston Moede
Cassidy Peplinski

SEVENTH GRADE

Hailey Firari
Madeline Maas *

SIXTH GRADE

Buck Brand
Koltin Her *
Madyson Rinderle
Layla Thimm

**2020—2021 FIRST QUARTER HONOR ROLL
HUSTISFORD JUNIOR/SENIOR HIGH SCHOOL 3.0—3.499**

SENIORS

Tristin Bischoff
Alex Eggleston
Shakota Guenterberg
Dylan Kaemmerer
Zoe Kolp
Dylan Kuehl
Candice Muszytowski
Evan Nicholls
Andrew Schlehlein

JUNIORS

Matthew Cookson
Jadyn Huncosky

SEVENTH GRADE
Kadence Brusveen
Adalyn Raue
Morgan Schreiber
Dylan Strube
Stephanie Wallace
Aubrey Weber

SOPHOMORES

Jacob Gavin
Geena Kuehl
Korben McKenzie
Carter Schreiber

SIXTH GRADE
Taylor Crimmings
Tristen Godard
Logan Pollak
Ruthie Shotton
Lacey Strube

FRESHMEN

Kylee Firari
Kayla Millikin
Autumn Rennhack
Colter Sliper
Madison Wagner

EIGHTH GRADE

Joseph Beavers
Sarah Breazeale
Treyton Hildebrandt
Caleb Peplinski
Tasia Pietras
Damion Strube
Jadelynn Thull
Sofia Zurawski



**2020—2021 SECOND QUARTER HIGH HONOR ROLL
HUSTISFORD JUNIOR/SENIOR HIGH SCHOOL 3.5—4.0***

SENIORS

Brady Held
Rebekah Jung
Dylan Kuehl
Allison Noll
Luke Parker
Brody Thimm

JUNIORS

Annie Baerber
Summer Bamke
Rylie Collien *
Kelsey Ewert
Ariona Hildebrandt
Callista Moede
Ariel Nelson
Aria O'Neil *
Braden Peplinski
Joshua Peplinski
Caydince Tennies
Gavin Thimm *
Mason Thull

SOPHOMORES

Riley Becker *
Alivia Beisbier
Allison Heckl
Chellie Hildebrandt *
Tianda Hildebrandt
Morgan Kehl
Autumn Kuehl
Blake Parker
Ivy Winter

FRESHMEN

Koalyen Her
Andrew Maas *
Isabelle O'Gorman

EIGHTH GRADE

Adelyn Beisbier
Isabella Burbach
Kiera Leinen *
Cassidy Peplinski

SEVENTH GRADE

Hailey Firari
Madeline Maas *
Morgan Schreiber

SIXTH GRADE

Buck Brand
Koltin Her *
Madyson Rinderle
Lacey Strube
Layla Thimm *

**2020—2021 SECOND QUARTER HONOR ROLL
HUSTISFORD JUNIOR/SENIOR HIGH SCHOOL 3.0—3.499**

SENIORS

Tristin Bischoff
Alex Eggleston
Dylan Kaemmerer
Zoe Kolp
Candice Muszytowski
Andrew Schlehlein
Gavan Stark

JUNIORS

Matthew Cookson
Mason Frane
Jada Pieper
Latticia Snyder

SOPHOMORES

Korben McKenzie
Carter Schreiber

FRESHMEN

Kylee Firari
Casey Grudzinski
Amellia Guenterberg
Abigail Mahan
Kayla Millikin
Autumn Rennhack
Madison Wagner

EIGHTH GRADE

Joseph Beavers
Preston Moede
Austin Peplinski
Caleb Peplinski
Tasia Pietras
Damion Strube
Jadelynn Thull
Olivia Wolter
Sofia Zurawski

SEVENTH GRADE

Kadence Brusveen
Kennedy Newville
Hailey Pieper
Adalyn Raue
Stephanie Wallace
Aubrey Weber

SIXTH GRADE

Tyler Allar
Taylor Crimmings
Tristen Godard
Christopher Powell
Joseph Promersberger
Ruthie Shotton
Devin Strube



**JR./SR. HIGH SCHOOL TEACHER CHOICE AWARDS
1ST QUARTER 2020-2021**

TEACHER

Ms. Anglemyer
Mr. Bischoff
Mrs. Daley
Ms. Essock
Mr. Haan
Mr. Holtz
Mrs. Henn
Mr. Jasperson
Mr. Jones
Mr. Karsten
Mr. Koch
Mrs. Kuehl
Ms. Meinders
Ms. Pamperin
Mrs. Porzky
Mr. Powers
Mr. Scallon
Mrs. Stewart
Mr. Telkamp
Mrs. Wohling
Mr. Wohling

RECIPIENT

Kiera Leinen /Kelsey Ewert
Sofia Zurawski
Chandler Wegner
Austin Peplinski /Tyler Martinez
Rylie Collien
Keegan Ottery
Malyssa Drake
Andrew Schlehlein
Autumn Kuehl
Allison Noll
Scarlett Kluewer
Koltin Her /Isabelle O’Gorman
Jadyn Huncosky /Lacey Strube
Candice Muszytowski
Gavin Peterman
Grace Weishar /Elijah Davis
Brody Thimm
Mason Thull
Korben McKenzie
Ruthie Shotten /Matthew Cookson
Bart Walker

**JR./SR. HIGH SCHOOL TEACHER CHOICE AWARDS
2ND QUARTER 2020-2021**

TEACHER

Ms. Anglemyer
Mr. Bischoff

Mrs. Daley
Ms. Essock
Mr. Haan
Mr. Holtz
Mrs. Henn
Mr. Jasperson
Mr. Jones
Mr. Karsten
Mr. Koch
Mrs. Kuehl
Ms. Meinders
Ms. Pamperin
Ms. Porzky
Mr. Powers
Mr. Scallon
Mrs. Stewart
Mr. Telkamp
Mrs. Wohling

RECIPIENT

Mason Frane / Nina Joeckel
Gaven Gonzalez

Keeley Schultz
Colyn Ronkoski / John Kolp
Morgan Kehl
Jacob Guenterberg
Zoey Guenterberg
Maddux Lang
Summer Bamke
Korben McKenzie
Erin Lenhardt
Lacey Strube
Zoe Kolp / Logan Pollak
Rosa Dominguez
Alivia Beisbier
Kolton Stark
Tristin Bischoff
Annie Baerber
Riley Becke
Ashley Williams

**Administrator’s Falcon Pride Award
2nd Quarter 2020/2021**

ADMINISTRATOR

Mr. Bushey
Mrs. Cramer

RECIPIENT

Korben McKenzie
Rebekah Jung



Jr./Sr. High School 1st Quarter — 2020/2021

ACADEMIC LETTERS

Academic Letters

Braden Peplinski- 1

To receive Academic Certificates (grades 6-8) or Academic Letters (grades 9-12), the student must maintain a 3.5 or higher grade point average for four consecutive quarters. Congratulations, on a job well done!

Jr./Sr. High School 2nd Quarter — 2020/2021

ACADEMIC LETTERS AND CERTIFICATES

Academic Letters

Brady Held -3

Rebekah Jung—3

Academic Certificates

Cassidy Peplinski—1

To receive Academic Certificates (grades 6-8) or Academic Letters (grades 9-12), the student must maintain a 3.5 or higher grade point average for four consecutive quarters. Congratulations, on a job well done!



Parent Liaison

Special Education Parent Liaison - Stephanie Shotton
shottons@hustisford.k12.wi.us

Special education parent liaison responsibilities:

Communicate with and share special education resources for families with students with IEPs

Share information with parents and guardians from the Department of Public Instruction (DPI) and Wisconsin Statewide Parent-Educator Initiative (WSPEI) as requested

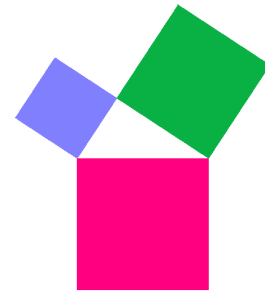
Answer general questions or address concerns related to the IEP process

Assisting the school district with activities and strategies regarding family engagement

Any questions not related to special education should be directed to classroom teachers and/or appropriate administrators.

Programs for English Learners

The Hustisford School District recognizes there are students for whom English is not their primary language. The District has developed notification procedures in accordance with federal requirements. These procedures include notification to the parent of a student identified as English Learner specifying the reasons for this identification, the assessments used for this identification, the program of support offered to their child, the exit criteria and parental rights regarding withdrawal from the program, Questions regarding this process may be directed to the child's building principal.



Non-Discrimination

The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including transgender status, change of sex or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student's sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)



Homeless

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes (Policy 2260).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals
- E. have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or
- F. live in a car, park, public space, abandoned building, substandard housing¹, bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

- A. transportation services;
- B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:
 - 1. programs for children with disabilities;
 - 2. programs for English learners (ELs) (i.e. students with limited English proficiency (LEP));
 - 3. programs in career and technical education;
 - 4. programs for gifted and talented students;
 - 5. school nutrition programs; and
 - 6. before - and after-school programs.

The District Administrator will appoint a Liaison for Homeless Children who will perform the duties as assigned by the District Administrator. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths.



Notice Is Hereby Given-----

The School District of **HUSTISFORD**, pursuant to the U.S. General Education provisions Act and the Wisconsin Pupil Records Law, (State Statute 118.125) declares the following to be "directory information" as provided in said laws, and information relating to students may be made public if said information is in any of the following categories.

"Directory Data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.

Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent. Such notification must be given the District within fourteen (14) days of publication of the Notice.



Student Assessment Information

Parents of students attending any school receiving Title I program funds may request information regarding any state or local school district policy regarding student participation in any assessments mandated by law and by the District. Parents may excuse their child from taking the state-mandated examinations in grades 4, 8, 9, 10, and 11. There is no parental right to opt their child out of the civics test required for high school graduation under section 118.33 (1m) of the State Statutes.

Special Needs Scholarship Program (SNSP)

The Special Needs Scholarship Program (SNSP) allows a student with a disability who meets certain eligibility requirements to receive a state-funded scholarship to attend a participating private school. The Special Needs Scholarship Program is governed by Wisconsin Statute 115.7915 and Wisconsin Administrative Code Chapter PI 49. Additional information about the program is available on the Wisconsin Department of Public Instruction website.



SCHOOL DISTRICT OF HUSTISFORD NOTICE OF CHILD FIND ACTIVITY

The Hustisford School District is required to locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find.

This agency conducts the following child find activities each year. Developmental screening of preschool children is conducted with the use of Ages & Stages Questionnaires (ASQ-3) and developmental checklists to help track of children's development. The questionnaire includes questions about children's communication, gross motor, fine motor, problem solving, & personal-social skills. Information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Professionals are available to discuss the questionnaire, observe children, and provide resources at scheduled preschool events 1-2 times per year or by appointment. The information from screening is also used to determine whether a child should be referred and evaluated for a suspected disability by a school district Individualized Education Program (IEP) team. Dates for Pre-school screening opportunities will be posted in local newspapers and the district newsletter. Universal screening tools and RTI practices are used to screen and monitor school age children.

This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video, and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parent when

pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and Section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- **The right to inspect and review the student's education records within 45 days of the receipt of the request.** Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where file records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the Hustisford School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.



SCHOOL DISTRICT OF HUSTISFORD NOTICE OF CHILD FIND ACTIVITY—Continued

- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the Hustisford School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent.** The exceptions are states in 34 CFR 99.31 and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Annual Notice of Special Education Referral and Evaluation Procedures

Upon request, The Hustisford School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individual Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies and evaluates all children who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Terri Kreitzman, Director of Special Education, Hustisford School District, at 920-349-8109, or by writing her at P.O. Box 326, Hustisford, WI 53034.



Educational Options

The options for public and private schools within the Hustisford School District may be found on the District's website: www.hustisford.k12.wi.us.

Student Academic Standards

Academic standards are approved by the Hustisford School Board of Education and available for viewing on the District's website at: www.hustisford.k12.wi.us.

Title I Program

Parents of students in the District's Title I school program, may request and obtain information regarding the professional qualifications of their child's classroom teachers, including:

- Whether the teacher has
 - * Met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
 - * Is teaching under emergency or provisional status through which state qualification or licensing criteria have been waived, and
 - * Is teaching in the field of discipline of the certification of the teacher; and
- Whether the student is provided services by paraprofessionals and, if so, their qualifications



FREE
Series for
All Parents!



Positive Parenting Virtual Seminars

The Power of Positive Parenting

Wednesday,
March 10
5:30 - 7:00 p.m.

Raising Confident, Competent Children

Wednesday,
April 14
5:30 - 7:00 p.m.

Raising Resilient Children

Wednesday,
May 12
5:30 - 7:00 p.m.

These Triple P - Positive Parenting Program seminars will provide parents of children ages 0-12 with a toolbox of strategies to raise confident and healthy children, build strong family relationships, manage misbehavior, and prevent problems from happening in the first place.

Participate virtually from the comfort of your own home and walk away with more knowledge and confidence as a parent! Attend one, two, or all three of the seminars at no cost to you.



Register at:

talkreadplaywi.com





Hustisford School District

P.O. Box 326

845 S. Lake Street

Hustisford, WI 53034

Ph. (920)-349-8109

Fax: (920)-349-3716

www.hustisford.k12.wi.us

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Community Watch!

Taking care of your community...

COMMUNITY WATCH... WE CARE

“You are the community. Help out your family, friends, and neighbors by reporting any suspicious activity in your neighborhood or any information on any illegal activity that may have happened. Contact the Hustisford Police Department by logging onto HustisfordPD.com , or by calling (920) 349-3122, or in the event of an emergency always dial 911” If you ever have any questions, please contact any Police Officer, Sergeant or Chief.

Thank You!

We would like to thank you for your support of our schools! Keep watching this newsletter to see what is happening in the school and in our community!

Non-Discrimination Statement

The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including transgender status, change of sex or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student’s sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)

Principal News

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Student Recognition

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